

Unit 2, Reading 4: Experimental Evidence on the Nature of Prejudice

Answers from Laura

Getting a First Idea About the Article, p.85

A.4, B.2, C.6, D.1, E.5, F.3

While You Read, p.86-87

An experiment that is often cited in education textbooks

1. Research question: determine...school teachers (par.2,lines3-4)
2. Methodology: The researchers made...seek to teach. (par.2,lines4-16)
3. Results: the student teachers judged...Figure 2.2 (par.3,lines1-5)
4. Interpretation of results: These results may be interpreted...such evidence. (par.3,lines5-16)

assume

Contrast Marker: But (par.4,line 3)

Assessment Marker: unjustified (par.4,line3)

On the other two tapes

The persistence of prejudice (par.5,lines1-2)

These questions

1. Under what circumstances does prejudice resist change? (par.5,lines3-4)
2. Are there different kinds...more persistent than others? (par.5,lines4-5)
3. Under what circumstances...be changed or eliminated? (par.5,lines5-6)

Main idea check

A.4, B.5, C.2, D.1, E.6, F.3

A closer look

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|----------|---------|
| 1. A | 4. BC |
| 2. False | 5. True |
| 3. B | 6. ABC |

Vocabulary study: synonyms

- | | |
|----------------|----------------|
| 1. Acknowledge | 9. Perceive |
| 2. intolerance | 10. assume |
| 3. Persist | 11. Contradict |
| 4. Minimize | 12. Superior |
| 5. sought | 13. Address |
| 6. obvious | 14. Rationally |
| 7. Evaluate | 15. resist |
| 8. Actually | |

Vocabulary review: same or different

- | | |
|------|------|
| 1. S | 5. D |
| 2. D | 6. D |
| 3. S | 7. S |
| 4. S | 8. S |